'Growing together to succeed'

Statement of Behaviour Principles

Section 88(2) of the Education and Inspections Act 2006 requires the governing body to:

a. make, and from time-to-time review, a written statement of general principles to guide the headteacher in determining measures to promote good behaviour and discipline amongst pupils; and

b. notify the head teacher and give him or her related guidance if the governing body wants the school's positive behaviour policy to include particular measures or address particular issues.

This statement is to be taken in conjunction with the school's Behaviour for Learning Policy and Home School Agreement which are reviewed and approved regularly by the governing body.

Our principles are that:

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy
- The behaviour policy is understood by pupils and staff
- Staff will be fair and consistent and foster a culture in which pupils' achievements are recognised and celebrated.
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Staff and the governing body will provide opportunities for pupils to take responsibility and be involved in decision making.
- The school will work in partnership with home and external agencies to maximise the chances of every pupil behaving responsibly.

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

Date: 01.09.26 **(to be reviewed September 2027)**