

Music development plan summary: *Ryedene Primary School*

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2026-27
Date this summary was published	
Date this summary will be reviewed	
Name of the school music lead	Georgia Strand
Name of school leadership team member with responsibility for music (if different)	Georgia Strand
Name of local music hub	Essex Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music at Ryedene Primary School will be provided in line with the legal requirements. The teaching of Music will be fully inclusive and will include provision for Music for all pupils on the school roll. The content of Music taught will allow our aims of creating musicians to be met through having significant coverage of the skills and areas of the new Model Music Curriculum.

At Ryedene, we have a specialist music teacher who, along with all teachers follow the Charanga scheme of work to guide them and support them meet the broad musical outcomes in line with the national curriculum. Teachers have a clearly outlined key documents pack to support them including: a knowledge organiser with prior learning links, skills progression, a Long-Term Plan and Medium-Term plans which are carefully constructed offering a sequence of learning. Planning has the required/example learning outcomes on as well as key questions to ensure knowledge is revisited and remembered, to support teachers to deliver a consistent and universal music education. Medium term plans ensure the children can perform, listen to, review and evaluate music, learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument and use technology appropriately. Lesson plans also ensure children understand and explore how music is created, produced and communicated, including through the interrelated dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

At Ryedene, music plays a vital role in a child's personal development, through opportunities for children to perform.

The vision for Music at Ryedene is to ensure a high-quality universal provision of music education for all pupils engaging and inspiring our pupils to develop a love of music and their talent as musicians. It involves 5 key areas of learning which when taken together, all contribute and interrelate towards the steadily increasing development of musicianship. These include listening, musicianship, singing, composing and performing. Music at Ryedene allows children to embark on a journey to develop skills from all the key areas of learning building their self-confidence, creativity and sense of achievement, allowing for the children to leave for secondary school as well-rounded musicians. At Ryedene, Music brings our community together through the shared

endeavour of whole school singing, ensemble playing and the love of listening to friends and fellow pupils, performing.

Singing and instrumental playing is a key part of a child's learning at Ryedene and as part of a sequence of learning the children use skills learnt from other areas to assist with their singing or playing. Each half term, children can either sing or play an instrument having the eventual outcome of a performance. Instruments the children learn include glockenspiels.

At Ryedene, we work in partnership with the Essex Music Hub. We are provided with peripatetic music teachers who work on a specific focus of instrument depending on our need. They have worked with multiple year groups previously looking to embed instrumental playing skills alongside a strong knowledge of musical notation.

Part B: Extra-curricular music

At Ryedene we offer Guitar tuition to KS2 students. Four children are selected each year and happen once a week in school hours.

Throughout the year, our children have multiple ensemble opportunities. Our school choir performs throughout the year at various community events including representing the school at the Basildon Music Festival as well as being part of a Trust elite choir. The choir also performs for the local community, for example, singing Christmas Carols for our local care home.

Outside of the choir, all children have the opportunity to sing as part of an ensemble each half term through performances to the rest of the school and parents. These performances include class assemblies, Nativities, Spring and Summer showcases and Music Week performances. These performances have a positive impact on our children's confidence and self – esteem and provide an end goal to work towards in their lessons and show off their skills

Additionally, children at Ryedene have the opportunity to perform an instrumental ensemble as a class. Skills of learning to read notation and instrumental playing are built up in their lessons and they can showcase these with an instrumental performance.

Outside of the classroom Ryedene also offers musical after school clubs. These include a music explorers club for KS1 and KS2 as well as a guitar club. They are run by our music specialist teacher and offer wide range of fun experiences related to music. Focuses can be on specific areas of music (beat/rhythm) or a skill such as

instrumental playing and improvising. These clubs embed the children's learning from their classroom music lessons.

We have an area to teach music in called our Creative Hub and this is shared alongside our art lessons. Our musical instruments are stored here, and musical displays can be seen for the children to refer to and for inspiration.

Impact on the children's personal development

At Ryedene, our musical opportunities empower children with confidence both inside and outside the classroom. Many of our students have shown a keen interest in delving deeper into music, and we are dedicated to supporting their passion as much as possible.

Participating in the choir installs a sense of achievement in our students, allowing them to represent our school with pride. After performing in front of an audience, they eagerly share their experiences with friends and family, enhancing their confidence and communication skills.

Performances in school plays, nativities, and showcases have a positive impact on other subjects as well. Learning song lyrics aids in long-term knowledge retention and reinforces memory skills.

Learning to read music particularly benefits students who may struggle with other academic subjects. It demonstrates that they can excel in a unique skill that transcends cultural and linguistic barriers, fostering inclusivity and collaboration among classmates.

Our three weekly music clubs offer students the chance to explore new interests and discover their passion for music beyond the classroom. These clubs also provide opportunities for students to make new friends with shared interests.

Overall, our music lessons, clubs, and trips significantly boost students' self-esteem and confidence, enriching their educational experience and personal growth. Music is an essential part of a child's personal development at Ryedene.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Throughout the year we plan several performances that all support learning objectives across several subjects. These performances include Christmas nativity performances, spring and summer showcases are all added to the diary with plenty of notice for

parents to come and watch. It is a chance for ALL children to perform to an audience and have an end outcome for their lessons. These experiences also become a foothold of our school community and are an example of the inclusivity of music.

The children are given time in school hours to practice and perfect the performance with their class teachers. The music instructor will also set aside time to go over any parts in greater depth that they may find challenging.

In terms of experiences outside of school, every year we enrol in The Basildon Music Festival so that the children can experience performing in front of a much larger audience. The children that are selected for this participate in choir club on a weekly basis.

Our choir also performs in a MAT ensemble known as an Elite Choir Event. Here all schools from our trust perform together at our lead school's theatre and parents have the opportunity to purchase tickets to watch.

Our experiences are not only exclusive for our choir, but all individuals also have the option to showcase their musical talents in our 'Ryedene's got Talent show' which occurs in the Spring Term. All children in selected year groups get the chance to participate in workshops provided by the Essex Music Hub as well as workshops provided by outside companies. Experiences include: a 'Jewish Music Festival - ZINGT' a music technology 'Conductive Music Workshop', and various SEND workshops.

It is our goal to organise more trips for the children to learn more about the music industry and explore jobs they may find interesting in the future.

All children are encouraged to sign up for clubs at the beginning of each term. It is on a first come first serve basis and we encourage as many children as possible to enrol. By the time children reach KS2 they are all made aware of some of the opportunities and are told how they can take part in music lessons or clubs.

In assemblies' children are encouraged to be part of a supportive audience and can also be inspired to join clubs when they see their friends in class performing with a sense of pride.

In the future

This is about what the school is planning for subsequent years.

In the future, we hope to increase the emphasis on the playing of instruments. We are looking to increase the variety of instruments taught (Ukelele's have recently been purchased) and broaden our children's musicianship skills through reading of notation

through different instruments. New music books have been purchased to secure knowledge and understanding and these will be used for assessment.

To achieve this, specific instrumental lessons will be included in our Medium-Term Plans and we hope to include instrumental performances alongside singing performances each term. For example, children will have the opportunity to showcase instrumental skills in class assembly's, nativities etc. Lesson's that involve recording in books are also added to the planning..

As mentioned previously, in a few years we also hope to increase the children's knowledge about the music industry itself by organising trips or reward events for engaging participants in music lessons.